**EXERCICE ON SYLLABLES AND PHONOTACTICS**

1. **There are some possible vowel and consonant structures of English syllables as follows. Please give an example of the orthographic writing of the word and its phonetic transcription. (20 points)**

**For example: V awe / ɔː /**

* + - 1. V \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. CV \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. VC \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			4. CVC \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			5. CVCC \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			6. CCV \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			7. CCVC \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			8. CCCV \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			9. CCCVCCC \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			10. CCVCCCC \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **Give in conventional writing one word beginning or/and ending with each of the following consonant clusters. (5 points)**

**For example: /sp-/ sport**

* + - 1. /kw-/ \_\_\_\_\_\_\_\_\_\_\_\_
			2. /my-/ \_\_\_\_\_\_\_\_\_\_\_\_
			3. /-mpt/ \_\_\_\_\_\_\_\_\_\_\_\_
			4. /skl-/ \_\_\_\_\_\_\_\_\_\_\_\_
			5. /sty-/ \_\_\_\_\_\_\_\_\_\_\_\_
1. **Give an example of vowel occurring at the beginning and/or at the end of a word. (5 points)**

**For example: /i-/ eel**

* + - 1. /o-/ \_\_\_\_\_\_\_\_\_\_\_\_
			2. /-u/ \_\_\_\_\_\_\_\_\_\_\_\_
			3. /e-/ \_\_\_\_\_\_\_\_\_\_\_\_
			4. /-**ɔ/** \_\_\_\_\_\_\_\_\_\_\_\_
			5. / ə-/ \_\_\_\_\_\_\_\_\_\_\_\_

**d. Identify the CODA and the ONSET of the following words. First you have to provide the syllable division and transcription.**

Example: forty 🡪for-ty 🡪 /’fɔ:ti/

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| f | ɔ: |  |  | t | i |  |
| O | N | Zero C |  | O | N | Zero C |

 man 🡪 /m ӕ n/

|  |  |  |
| --- | --- | --- |
| m | ӕ | n |
| O | N | C |

1. symbol
2. three
3. international
4. psychology
5. dumb
6. words
7. are
8. care
9. scratching
10. ideology